

Year 3 and 4

Summer 1 Term Curriculum

Cycle B

Key Information:

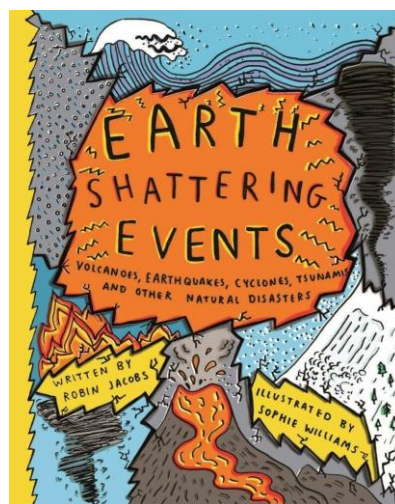
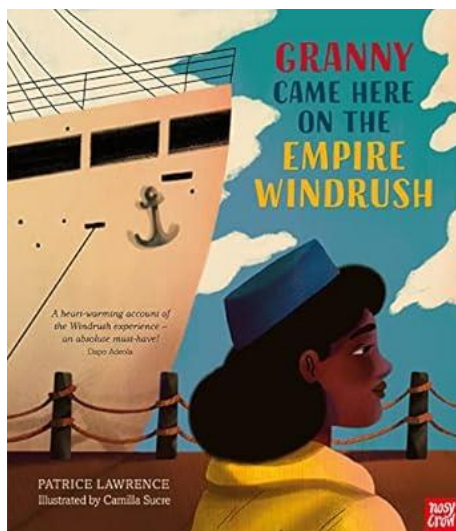
Teacher: Mrs Henderson (Monday and Tuesday) Mrs Cumming - Bruce (Wednesday-Friday)

Reading Records: checked when read with an adult.

Homework: Handed out Wednesday due in on Monday

PE days: Tuesday

Forest School: Thursday



English and Guided Reading:

In English we will be using 'Granny came here on the Empire Windrush' as our English and writing texts. The children will be learning all about the Windrush generation, using this as our inspiration for our writing outcome which will be a report.

The Guided Reading text will be 'Earth Shattering Events'. This is a non-fiction text that explores a wide range of natural disasters as well as weather.

Maths:

This half term we will be focusing on Mass, Capacity and Time.

When learning about mass and capacity we will be working through weighing mass in grams and kilograms and measuring capacity in millilitres and litres. We will also be comparing and finding equivalents between them.

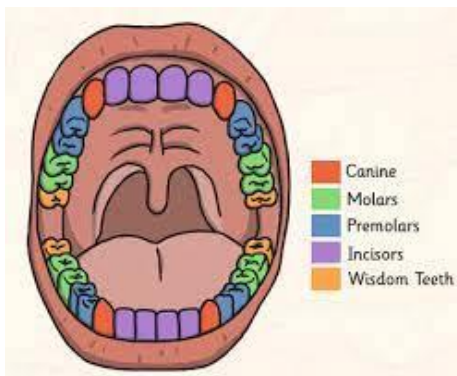
When learning about time, we will be working through roman numerals, telling the time to 5 minutes, reading the time on digital clocks, am and pm, years, months, days and hours and converting between them as well as differing units of time such as seconds, minutes and hours.

Science:

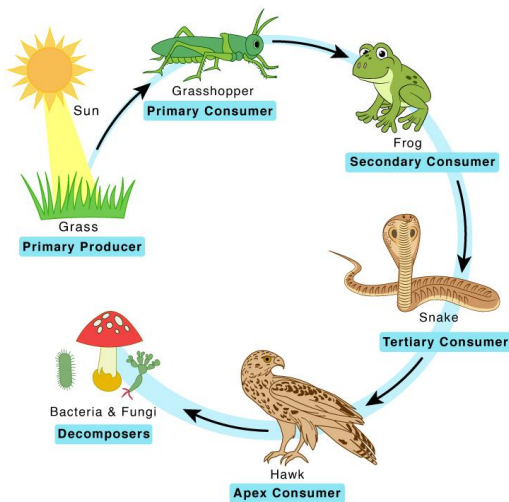
Our science topic this half term is Animals Including Humans, focusing on teeth, digestion, food chains and adaptation.

Key Vocabulary

digestion	acid	enzymes
herbivore	omnivore	producer
saliva	consumer	carnivore
diet	predator	prey
mouth	tongue	intestine
gums	chew	tear



Food Chain



Music:

In our music sessions this half term, we will be base our learning on 'The Dragon Song'. In this unit we will use our imagination and work together as a class to create our own performances of this song. We will build on our listening skills, as well as develop our singing and performance skills.

Geography:

This half term our Geography topic is 'Mountains'. We will learn all about where different mountain ranges are, using atlases and maps to locate them and exploring mountain climates.

Key Vocabulary:

atlas	map	globe	continent
country	Earth	crust	snowline
treeline	climate	oxygen	altitude
equator	tropics	latitude	longitude
hemisphere			



RE: What is the Qur'an and why do many Muslims try to learn it by heart?

The children will be learning why Muslims treat the Qur'an as a sacred text. They will be describing the impact that it has on the life of a Muslim.

Children will be comparing some Muslim beliefs about the Qur'an with Christians and Jewish beliefs about their sacred texts.

Art:

This half term we will be using our Geography topic as a base for our Art projects, creating a piece of mountain art. We will be exploring different artists who have created artwork inspired by mountains and mountain ranges.

We will be improving our sketching skills and learn how to print. We will also create our own prints of Mount Snowdon.

Computing:

We will explore the concept of repetition in programming using the Scratch environment. The next focuses will be 'Repetition in Games' and 'Repetition in Shapes'.

PSHE:

This half term we are learning about economic well-being.

We will look at money, spending and what influences our spending choices. We will also learn about keeping track of money, budgeting and different types of jobs.



PE and Forest School:

PE will be led by Club Energy, working on cricket skills.

Year 3 and 4 will also be taking part in forest school sessions. These sessions take learning outside the classroom and aim to build resilience, problem solving and growth mindset, as well as teaching them some new skills such as den building, tool making and learning how to use a range of tools.



Year 4 Multiplication Check:

This year the window for the year 4 multiplication assessment will take place within the 2-week period from Monday 2 June and Friday 13 June.

Whilst we will give the children opportunities to practise and revise their times tables within school, any additional support you can give would be very much appreciated.

Here are a list of practice games and websites that the children may wish to use.

This website mimics the actual test. It gives children 25 questions with a time limit of 6 seconds for each question. This is a very good way for children to be as prepared as they can be for the actual assessment.

<https://www.timestables.co.uk/multiplication-tables-check/>

Hit the button: This game is something that the children use to practise their times tables within school. There are varying levels and times tables for the children to practise. I would suggest the children begin to have a go at times tables they do not know very well before going back to the tables that they are more comfortable with.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: This game allows children to practise up to 10 questions. You can add in time limits to suit and choose what types of multiplication questions you would like to answer.

<https://www.topmarks.co.uk/maths-games/daily10>

If you have any questions or concerns, please email or contact the school office and we can respond accordingly.